



A M E S B U R Y





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**Teacher of French (MFL) (part-time to be discussed at interview)
September 2026 Start**

Dear Prospective Applicant,

A great prep school French teacher not only prepares children for the senior school pathway but also fosters a love for language, effective communication and a curiosity for language. It goes without saying that strong language skills are fundamental to unlocking lifelong learning and employment opportunities for all children. In our search for a part-time French teacher, we seek an individual who can ground pupils in the fundamentals of excellent oral and written French. If you share this vision for the teaching of French, we warmly invite you to apply for the post.

We recognise the importance of balancing academic rigor with fostering a genuine passion for the subject, inspiring pupils both in lessons and beyond the classroom. We are committed to supporting you in delivering innovative and stimulating French lessons that not only equip students with the necessary skills for examinations, tests or assessments but also nurture their love for their language.

The MFL Department is a happy and supportive team and is a well-respected and regarded department amongst pupils, parents and staff alike. The department contains experienced and passionate teachers who meet formally at regular intervals every term to discuss pupil progress, share teaching and learning strategies and developments, and reflect on our curriculum content and practice.

Amesbury Prep School, nestled in the beautiful countryside near Hindhead, Surrey, is a vibrant, thriving co-educational preparatory school catering to approximately 330 children aged between 9 months and 13 years. Our school prides itself on providing a friendly and inclusive environment where staff members embody a 'work hard, play hard' ethos. While we strive for excellence and embrace healthy competition in our educational endeavours, we also uphold values of compassion, inclusivity and social responsibility.

The school fosters a strong culture of collaboration, reflective practice and professional growth. Staff work closely to share expertise and refine their classroom practice. Regular CPD is carefully designed around identified school priorities aligned with evidence-informed and research-based approaches. Teachers are supported to develop their pedagogy, practice and curriculum expertise with training that values both professional dialogue and classroom impact.

At Amesbury, we are committed to embracing digital tools to enhance education. We encourage all staff members to demonstrate competence and a willingness to further develop



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their digital skills, integrating them effectively into teaching, learning, and administrative activities aligned with their role.

Whilst this is a part time post, we are looking for a teacher who sees their role extending beyond the classroom, actively engaging with the school community. If you are passionate about French education and share our commitment to providing a holistic and enriching learning experience for our pupils, we encourage you to apply for this post.

With all best wishes,

Gavin Franklin



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JOB DESCRIPTION

French Teacher (Part-Time)

School Aims

Our primary aim at Amesbury Prep School is to ensure that every child enjoys a fulfilling and enriching educational journey. We strive to create an environment where each student feels valued, supported, and empowered to reach their full potential. Specifically, our goals include:

1. Equipping every child with the skills, aptitudes, and resilience necessary for success in senior school and beyond.
2. Cultivating a caring community that promotes commitment, courtesy, cooperation, tolerance, and compassion.
3. Fostering strong partnerships between home and school to enhance the educational experience.
4. Setting a high standard of achievement and innovation, while nurturing personal development among staff.
5. Fulfilling our social and environmental responsibilities to society.

The Role

1. Teach an agreed timetable.
2. Work closely with the Head of Department on a day-to-day basis to support the strong culture of the subject throughout the school, both in lessons and beyond the classroom.
3. Work collaboratively with other colleagues.
4. Actively support the smooth running of the department on a day-to-day basis, taking responsibility for key performance areas such as assessment administration, data analysis or subject related intervention programmes to accelerate progress (to be discussed upon appointment).
5. Implement effectively all safeguarding and child protection policies and practices.

Reporting

1. This teacher is appointed by the Head, and reports to the Head of Department.
2. The Head of Department is responsible for this teacher's appraisal.



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Specific Responsibilities

1. Share responsibility for teaching a selection of classes, primarily Years 7 & 8 (but with flexibility), providing appropriate levels of support and challenge for all pupils.
2. Be responsible for specific classes and to complete regular reports, assessments and monitoring as agreed by the department and the school.
3. Ensure that assessment data is used effectively to inform curriculum planning, thereby ensuring that lessons are appropriately differentiated for every pupil.
4. Inform the Head of Department promptly of any concerns in relation to the progress of any child and provide feedback for the Head of Learning Support and other external professionals when necessary.
5. Successfully manage the interface between school, parents and the wider community, recognising how crucial this function is in an independent fee-paying school. In particular, to actively promote good school/home relationships and to maintain high levels of communication with parents with regards to academic issues.
6. Carry out supervisory duties at lunch and break times as required.
7. Be responsible for such tasks and attendance at such functions as are deemed appropriate given the nature of the role, for example keeping up to date records monitoring and assessing the progress of all classes taught, contributing to the school's reporting system, communicating professionally with parents, attendance at parent meetings, staff training, setting, marking and the moderation of examinations.
8. Work collaboratively with colleagues in the department to enrich the French (and Spanish) curriculum through wider co-curricular activities (trips, visitors, events) linked to the subject.
9. Attend staff training and INSET days as per the School Calendar.
10. Report damage, wear and tear of classrooms, tables and chairs, boards, etc., to the Bursar's Office and to ensure that the departmental workspace is kept clean and tidy in co-operation with Duty Staff.
11. Undertake other duties appropriate to the general purpose of the post that may from time to time be reasonably assigned by the Head.
12. Treat as a professional confidence, any information concerning individuals, gained in the course of school life, in accordance with the school's confidentiality policy.

Person Specification

As a part-time French (and Spanish) Teacher, you will:

1. Possess excellent verbal and digital communication skills to represent our school effectively to parents and staff.
2. Demonstrate empathy, understanding and patience with pupils, parents and staff.
3. Work well both independently and collaboratively, with the spirit of departmental teamwork.



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4. Exhibit excellent time management and organisational skills.
5. Have a secure knowledge of the French subject area (based on the National Curriculum).
6. Inspire a passion for learning.
7. Have a good understanding of current theory and pedagogy of best practice in teaching and learning and be open to professional learning opportunities.
8. Make positive and comprehensive contributions to other areas of the school.
9. Display keen pastoral intuition.
10. Embrace and embody the ethos and values of the school, maintaining the highest standards of professional conduct.
11. Approach your work with professionalism, enthusiasm and pride.

Child Protection / Safeguarding

Amesbury is dedicated to safeguarding and promoting the welfare of children and young people. All staff and volunteers are expected to share this commitment and undergo enhanced DBS checks. If you require any further information or wish to discuss the role in more detail, please do not hesitate to contact me. We look forward to welcoming a dynamic and passionate individual to our team. An application form can be found at [Careers - Amesbury School](#)