



A M E S B U R Y





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**Key Stage 1
Year 2 Class Teacher
September 2026 start**

Dear Prospective Applicant,

We believe that the foundations laid in Key Stage 1 are pivotal to a child's lifelong educational journey. A great Pre-Prep teacher not only builds on the Early Years foundations and prepares pupils for a confident transition into Key Stage 2 but also nurtures curiosity, creativity and a love of learning across the curriculum in this vital Key Stage. With inspiring teaching in warm, inclusive classroom environments, our teachers foster independence, resilience and a strong sense of purpose and spirit in learning.

As we seek to appoint a Year 2 Class Teacher, we are looking for an individual who is passionate and knowledgeable about early education and who understands the importance of developing confident readers, writers and communicators from a young age. You will inspire children both within and beyond the classroom, working as part of a team to create engaging, purposeful lessons that support academic progress while recognising the individual needs and talents of every pupil.

At Amesbury, we pride ourselves on balancing strong academic foundations with a broad and enriching curriculum. In Year 2, this includes preparing pupils thoughtfully for the transition into Key Stage 2, while ensuring that learning remains creative, stimulating and child-centred. Children are taught core subjects (Phonics, English, Maths and Topic) by their allocated class teacher, whilst benefitting from subject specialists who teach Sport, French, Art and the Performing Arts. We are committed to supporting our teachers in delivering high-quality teaching that encourages exploration, builds confidence and cultivates a genuine enthusiasm within the optimal environment for learning.

The Pre-Prep Department is a happy and collaborative team, highly valued by pupils, parents and colleagues alike. Staff benefit from strong and supportive leadership and work closely together to share best practice, discuss pupil progress and continually refine provision. Informal collaboration is an important part of our school culture, with staff regularly sharing ideas, resources and insights across year groups.

Our Pre-Prep teachers also work closely with colleagues across the wider school, including the Learning Support Department and other specialist staff, to ensure that every child receives coordinated, holistic support. There are also opportunities to contribute to the wider life of the school, including enrichment activities, pastoral initiatives and co-curricular programmes, which are a valued part of the Amesbury experience.



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Amesbury Prep School, nestled in the beautiful countryside near Hindhead, Surrey, is a vibrant, thriving co-educational preparatory school catering to approximately 330 children aged between 9 months and 13. The school offers an inspiring space in which children learn both inside and outside the classroom. We pride ourselves on providing a friendly and inclusive environment where staff members embody a 'work hard, play hard' ethos. While we strive for excellence and embrace healthy competition in our educational endeavours, we also uphold values of compassion, inclusivity and social responsibility. We are proud of the warm, family atmosphere that characterises our school.

The school fosters a strong culture of collaboration, reflective practice and professional growth. Staff work closely to share expertise and refine their classroom practice. Regular CPD is carefully designed around identified school priorities aligned with evidence-informed and research-based approaches. Teachers are supported to develop their pedagogy, practice and curriculum expertise with training that values both professional dialogue and classroom impact.

At Amesbury, we are also committed to embracing digital tools to enhance education. We encourage all staff members to demonstrate competence and a willingness to further develop their digital skills, integrating them effectively into teaching, learning, and administrative activities aligned with their role.

If you share our commitment to nurturing young learners, inspiring curiosity and laying strong foundations for future success, we warmly invite you to apply for this rewarding role.

If you require any further information or wish to discuss the role in more detail, please do not hesitate to contact me. We look forward to welcoming a dynamic and passionate individual to our team.

An application form can be found at [Careers - Amesbury School](#)

With all best wishes,

Gavin Franklin



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JOB DESCRIPTION

Key Stage 1 Year 2 Class Teacher

School Aims

Our primary aim at Amesbury Prep School is to ensure that every child enjoys a fulfilling and enriching educational journey. We strive to create an environment where each student feels valued, supported, and empowered to reach their full potential. Specifically, our goals include:

1. Equipping every child with the skills, aptitudes, and resilience necessary for success in senior school and beyond.
2. Cultivating a caring community that promotes commitment, courtesy, cooperation, tolerance, and compassion.
3. Fostering strong partnerships between home and school to enhance the educational experience.
4. Setting a high standard of achievement and innovation, while nurturing personal development among staff.
5. Fulfilling our social and environmental responsibilities to society.

The Role

1. Teach an agreed timetable.
2. Work closely with the Head of Pre-Prep on a day-to-day basis to support the strong learning culture at Key Stage 1, both in lessons and beyond the classroom.
3. Work collaboratively with other colleagues.
4. Actively support the smooth running of the Pre-Prep department on a day-to-day basis, taking responsibility for key performance areas such as assessment administration, data analysis or stretch and challenge enrichment (to be discussed upon appointment).
5. Implement effectively all safeguarding and child protection policies and practices.



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Reporting

1. This teacher is appointed by the Head, and reports to the Head of Pre-Prep.
2. The Head of Pre-Prep is responsible for this teacher's appraisal.

Specific Responsibilities

1. To teach all core academic subjects to a Key Stage 1 class (Phonics, English, Maths, Topic), providing appropriate levels of support and challenge for all pupils.
2. Work collaboratively with Pre-Prep colleagues to prepare weekly planning with the Year 2 team, incorporating methods and resources that enable all children to learn effectively, as well as planning appropriate enrichment activities aligned with curriculum learning.
3. Be responsible for a specific class and to complete regular reports, assessments and monitoring as agreed by the Head of Pre-Prep and the school.
4. Ensure that assessment data is used effectively to inform curriculum planning, thereby ensuring that lessons are appropriately differentiated for every pupil.
5. Inform the Head of Pre-Prep promptly of any concerns in relation to the progress of any child and provide feedback for the Head of Learning Support and other external professionals when necessary.
6. Work closely with subject specialist teachers (Sport, French, Art, the Performing Arts) as well as the Learning Support teachers to ensure a joined-up approach to target setting and to ensure every child makes progress.
7. Successfully manage the interface between school, parents and the wider community, recognising how crucial this function is in an independent fee-paying school. In particular, to actively promote good school/home relationships and to maintain high levels of communication with parents with regards to academic issues.
8. Carry out supervisory duties at lunch ('family style' lunch service for Key Stage 1) and playtimes as well as cover lessons as required.
9. Actively participate in all aspects of marketing the department as directed by the Head of Marketing including the effective use of notice boards, calendar entries, parental curriculum evenings etc. Reporting of events in newsletters and when appropriate, external media agencies e.g. newspapers, TV and radio.



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10. Be responsible for such tasks and attendance at such functions as are deemed appropriate given the nature of the role, for example keeping up to date records monitoring and assessing the progress of the class, contributing to the school's reporting system, communicating professionally with parents, attendance at parent meetings, staff training, setting, marking and the delivery of standardised assessments.
11. Work collaboratively with colleagues in the Pre-Prep department to enrich the curriculum through wider co-curricular activities (trips, visitors, events).
12. Attend staff training and INSET days as per the School Calendar.
13. Report damage, wear and tear of classrooms, tables and chairs, boards, etc., to the Bursar's Office and to ensure that the departmental workspace is kept clean and tidy in co-operation with Duty Staff.
14. Undertake other duties appropriate to the general purpose of the post that may from time to time be reasonably assigned by the Head.
15. Treat as a professional confidence, any information concerning individuals, gained in the course of school life, in accordance with the school's confidentiality policy.

Person Specification

As a Year 2 Class Teacher, you will:

1. Possess excellent verbal and digital communication skills, building strong relationships with parents, colleagues and pupils.
2. Demonstrate empathy, patience and understanding in supporting young children and working closely with families and staff.
3. Work effectively both independently and collaboratively, contributing positively to the Pre-Prep team and wider school community.
4. Exhibit strong organisational skills and effective time management, ensuring high-quality planning, teaching and assessment.
5. Have a secure understanding of the Key Stage 1 curriculum, particularly in early reading, writing and mathematics, and inspire a love of learning in young children.
6. Demonstrate a good understanding of current pedagogy in primary education and show a commitment to ongoing professional development.



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7. Contribute positively to the wider life of the school, including enrichment activities, pastoral care and co-curricular opportunities.
8. Show a keen pastoral awareness, nurturing pupils' wellbeing, confidence and personal development.
9. Embrace and embody the ethos and values of the school, maintaining the highest standards of professional conduct.
10. Approach your work with enthusiasm and pride, creating a positive and engaging classroom experience for all pupils.

Child Protection / Safeguarding

Amesbury is dedicated to safeguarding and promoting the welfare of children and young people. All staff and volunteers are expected to share this commitment and undergo enhanced DBS checks.