



A M E S B U R Y

Boarding Aims

Give pupils the opportunity to be independent from home on an occasional basis and by so doing to enable them to develop appropriate skills for senior school and beyond.

We will know when they have got there because:

- ✓ They will be able to make their own bed and strip their bed at the beginning and end of the week. They make their beds every day.
- ✓ They will be able to maintain an excellent level of personal hygiene by showering at least once a day (morning or evening)
- ✓ They will be able to keep their personal belongings in good order and be monitored on their effectiveness in this area.
- ✓ They will be able to organise themselves during evening activities (where appropriate)
- ✓ They will be able to breakfast / wash / etc. clean tables / not reliant on adults
- ✓ They will wash up, make hot chocolate, make toast, clean tables and undertake various chores in order to thrive in the boarding environment.

Provide pupils with additional opportunities to learn how to function effectively within a team.

We will know when they have got there because:

- ✓ They work productively in a variety of pre-designated groupings during activities and in their dormitories.
- ✓ They will demonstrate individual commitment to a common goal with for example, bedtimes, chores, room tidiness.
- ✓ They will be able to organise each other with chores and ensure that they work together to ensure that group tasks are undertaken fully.
- ✓ They will show cohesion during activities
- ✓ They will be able to organise themselves during evening activities (where appropriate)

To give pupils opportunities to learn how to make sensible choices in terms of balancing work and recreation.

We will know when they have got there because:

- ✓ They will make choices to complete prep during Prep Time, or request do complete work during the evening activities if necessary.
- ✓ They will make use of leisure opportunities when work completed
- ✓ They will discuss with Boarding Housemaster how best to utilise their time
- ✓ They will demonstrate a balance of work and play
- ✓ They will be involved in deciding the evening activities, and will have the opportunity to organise themselves during these activities.

To provide pupils with the opportunity to reflect on how successful they have been in achieving aims 1-3.

We will know they can do this because:

- ✓ They will be made aware of the aims and how they will be able to evidence their ability to meet these aims.
- ✓ They will discuss with Boarding Housemaster points for action?
- ✓ They will have an opportunity to review their performance in different areas (Personal Hygiene, Tolerance, Tidiness, Independence and Chores), and achieve a reward in they score highly. Individual rating, and Housemaster rating.