

Amesbury

1. **REGISTERED & PRINCIPAL OFFICE:** Amesbury
Hazel Grove
Hindhead
Surrey
GU26 6BL
- TELEPHONE NUMBER:** 01428 604322
- EMAIL:** enquiries@amesburyschool.co.uk
- WEBSITE:** www.amesburyschool.co.uk
2. **COMPANY NUMBER:** 984771
- REGISTERED CHARITY NO:** 312058
- CHAIRMAN OF GOVERNORS:** T Henderson
Contact details: As above, school details
- HEAD:** J Whybrow B.Ed
- BUSINESS MANAGER:** Y L Drew ACA
- CLERK TO GOVERNORS:** Y L Drew ACA
3. **FULL LIST OF GOVERNORS:**
- CHAIRMAN:** Tarquin Henderson* (appointed 2013)
- DEPUTY CHAIRMAN:** Simon Miller* (appointed 2006)
- CHAIR OF BUILDING COMMITTEE:** Chris Bennie* (appointed 2003)
- CHAIR OF EDUCATION COMMITTEE:** Karen Davies (appointed 2019)
- CHAIR OF THE FINANCE COMMITTEE:** Rob Ward* (appointed 2012)
- NOMINATIONS & GOVERNANCE COMMITTEE:** Richard Green (appointed 2019)
- CHILD PROTECTION GOVERNOR:** Matthew Bryan (appointed 2020)
- GOVERNORS:** Alison Appelboam-Meadows* (appointed 2019)
Deborah Livsey* (appointed 2012)
Mark Milliken-Smith* (appointed 2013)
Susie Perrett* (appointed 2020)
Alan Thomas* (appointed 1992)
Mark Toms* (appointed 2020)
Mark Whitby* (appointed 2012)
- * denotes current/former Amesbury Parent

NB: A detailed breakdown of governors and academic staff (The Common Room) including qualifications and previous experience is available from the school website.

4. ETHOS & AIMS

Our principal purpose is quite straightforward. It is simply that we want every child to enjoy his or her time at school; to feel valued as individuals, in an environment where their talents can prosper to the benefit of the community. So when the time comes to leave us, each will do so with their confidence high, skills sharpened and personalities rounded.

Other first rate schools share a similar vision. What Amesbury offers is a unique and distinctive ethos: academically rigorous, but relaxed and good humoured, competitive yet civilised, self confident but lacking in arrogance.

Our aims are as follows. To:

1. Develop in every child the necessary skills, aptitudes and abilities to enable them to become emotionally resilient independent learners.
2. Develop a caring community within the school by encouraging commitment, courtesy, co-operation, tolerance and compassion towards one another whilst understanding that each individual is a member of a wider community.
3. Promote and nurture a close relationship between home and school in the partnership of education.
4. Provide all stakeholders with a model of organisational excellence.
5. Create the circumstances in which all members of staff have the opportunity for personal development and feel able to make the fullest of contributions to school life
6. Fulfil our social and environmental responsibilities to society.

5. RELIGIOUS AFFILIATION

Christian inspiration and ideals are fundamental to our philosophy, but we recognise that many pupils come from homes that follow other faiths or have no strong religious affiliation.

6. POLICY DOCUMENTS

The school has an extensive range of detailed policies which are available to parents including the following: Admissions, Special Educational Needs, Curriculum, Behaviour, Anti-Bullying, Safeguarding, Complaints, Health & Safety, First Aid, all of which are on the School website and available from the Head's PA in hard copy or electronically.

Parents can also request particulars of the school's academic performance during the preceding school year.